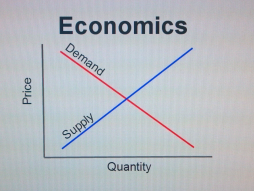
**Luther Burbank High School** 

**Economics Syllabus**

**2024-2025**

**Instructor**: Mr. Ramirez **Room #**: 3101

**E-mail:** AVillarreal15@saisd.net **Conference**: 2nd Period

**Phone No.:** (210)228-1210

**Course Description/General Purpose:** The purpose of this course is to prepare students to meet the requirements of Economics as determined by the state of Texas via the TEKS, Texas Essential Knowledge and Skills. The study of Economics is important because students will learn the role that economics plays in our lives. Economics examines the production of goods and services to satisfy needs and wants. With that end in mind the following class policies, procedures, schedule of work, assessments, and topics will be covered.

**Required Materials**:

Economics textbook, notebook (for ISN), paper, pen and/or pencil

**Class Policies**:

Conduct and attendance requirements are as stated in the SAISD Parent-Student Handbook and those established by Burbank High School. In addition, the following Class Rules and Expectations apply:

**Classroom Rules, Procedures & Consequences**

**Procedures:**

Pick up needed materials on the way to your seat

Work on warm-up/exit ticket at the start and end of class

Be quiet during instruction. Raise your hand if you have a question or need help.

Move from one activity to the next smoothly and quickly

Work cooperatively in small group or whole class activities.

**Rules:**

* Be PROMPT (In assigned seat and ready to work when the bell rings)

* Be PREPARED (Have necessary materials each day)
* Be PRODUCTIVE (Have a positive attitude and remain on-task. No

use of electronics without teacher’s permission)

* Be POLITE (Treat others with respect; keep classroom neat and take

care of class supplies)

**Grading System**:

60% of Nine Weeks Grade= Classwork & Homework

40% of Nine Weeks Grade=Assessments (tests, projects, essays)

Semester Exam will count as 15% of semester grade

**Class Participation:** Class participation will be a key component of this course. Students will receive grades for their participation in class discussions and group work. Students need to be actively engaged in the course work to receive the maximum participation points.

**Extra Credit**: Students will be given extra credit opportunities each 9 week grading period. Extra credit will range in point value from 100-300 points (1-3 assignments) and will be used to improve students’ critical thinking skills and emphasize key content covered during the 9 weeks.

**Make-up Work:** When absent from class (for personal reasons or school business), you are responsible for any missed assignment(s). Students have **two school days** – from the day they return – to submit any missing assignment(s) for **full credit**. Missed quizzes and tests may be made up only before or after school.

**Attendance:** Excessive absences (both excused or unexcused absences) may result in a denial of credit for the course. District policy states that after three absences, parents/guardians will be contacted and a Loss of Credit Warning Notice will be issued.

**Late Work:** Assignments must be submitted on time. Since a sufficient amount of time is allowed for a student to finish an assignment late work **WILL NOT** be accepted for full credit! Instead, students may earn up to a 70 for late work submitted.

**Tutoring:** Tutoring will be available each week on **Mondays and Wednesdays from 4:15-5:15 pm**. Students may request additional tutoring as needed. I am also available for morning tutoring by appointment.

**Conference Request Process:** My conference period is 5th period and any parent or guardian may schedule an appointment to meet with me during my conference, before school, or after school. They may e-mail or leave a message for me and I will get back with them as quickly as I can.

**Calendar**

**1st Nine Weeks Topics 2nd Nine Weeks Topics**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week** | **Focus** |  | **Week** | **Focus** |
| 1 | Thinking as an Economist |  | 1 | Economics of the Public Sector |
| 2 | Thinking as an Economist |  | 2 | Economics of the Public Sector |
| 3 | Thinking as an Economist |  | 3 | Economics of the Public Sector |
| 4 | How Markets Work |  | 4 | Managing and Measuring the Economy |
| 5 | How Markets Work |  | 5 | Managing and Measuring the Economy |
| 6 | How Markets Work |  | 6 | Managing and Measuring the Economy |
| 7 | How Markets Work |  | 7 | Globalization and the Global Economy |
| 8 | Economic Institutions and Organizations |  | 8 | Globalization and the Global Economy |
| 9 | Economic Institutions and Organizations |  | 9 | Semester Exam Week |

**It is the policy of San Antonio ISD not to discriminate on the basis of race, color, national origin, age, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.**

**Es norma del distrito de San Antonio no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.**

